**INSTRUCTORS PROFILE**

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| **Course Coordinator** | Dr. Elizabeth Prado | **Email** | [reprad@iteso.mx](mailto:reprad@iteso.mx) |
| **Teacher** | Diana Ortega Torres | **Email** | [ortegat@iteso.mx](mailto:ortegat@iteso.mx) |

**GENERAL OBJECTIVE**

To look into a general overview of some of the most relevant world problems of the XXI century, identifying their causes and consequences, as well as their interdependence. The student will be able to conduct analysis, relate and articulate ideas through the theories and country cases presented.

**SPECIFIC AIMS**

* To recognize what makes a world problem and their importance in today's society
* To identify causes and consequences of the examined world problems and their country cases
* To become familiarized with the use of documents produced by governments, international organizations and Non-Governmental Organizations.

**PREREQUISITES**

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| **Abilities** | * To identify main ideas in a text and summarize its main arguments. * To discern between the students’ own ideas and others’ ideas. * To discuss and comprehend interdisciplinary dialogues * To encourage active listening to different points of views. * To encourage tolerance when faced with diversity |
| **Knowledge** | * It is desirable to have taken courses in the areas of: History and Geography, Regional Studies, Cooperation, Development and Sustainability, Methodology. * To know and understand the evolution of the international system. * To identify the basic features of past and current international events and phenomena. |

**WHAT IS EXPECTED FROM STUDENTS**

* This is an **online class**, so communication between the student and the teacher is key. **Use only official channels of communications** in case of any questions.
* This **class is in English** and no other language is allowed for written work, but some materials may be in Spanish.
* Students must revise the readings, articles, videos and course materials before delivering their activities and coursework.
* Students must comply with coursework deadlines and their work must fulfill the guidelines.
* Please email the teacher at [ortegat@iteso.mx](mailto:ortegat@iteso.mx) to make an appointment for a video call

**EVALUATION PROCEDURES**

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| **Reading comprehension** | **30%** |
| **Discussion boards** | **35%** |
| **Final essay** | **35%** |

* **Late submissions will not be accepted**. If you have any trouble complying with the deadlines, contact the teacher soon as possible.
* **Plagiarism** is a serious academic offense, for this reason, those submitted works that consist of a total or partial copy of a different text **will be graded with zero** (0).
* Good grammar and syntax are highly desirable.

**REFERENCING AND BIBLIOGRAPHY**

In order to avoid plagiarism, credit must be given each time there is a use of:

* Ideas, opinions or theories from someone else or from your own work that has already been used for other documents.
* Facts, statistics, graphics, images or parts of information that are not from general knowledge,
* Quotation of words written or spoken by someone else,
* Paraphrased writings or sayings by someone else.
* It is particularly forbidden to use the following sites for consult or reference: <http://www.rincondelvago.com/>, <http://www.monografias.com/>, <http://www.gestiopolis.com/>, Encarta, Wikipedia, in all its editions.

**CALENDAR**

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| **January 18 - January 22** | **January 25- January 29** | **February 1-February 5** |
| What are international problems? | **Climate Change:** the politics of climate change | **Climate Change**: Brazil and the Amazon rainforest |
| **February 8-February 12** | **February 15-February 19** | **February 22-February 26** |
| **Democracy:** the challenges of democracy in the XXI century | **Democracy:** the United States after the 2020 election | **Gender Equality:** International Laws on Gender Equality |
| **March 1- March 5** | **March 8- March 12** | **March 15- March 19** |
| **Gender equality:** Chile and their new Constitution | **Migration**: refugees and forced displacement | **Migration:** México and the “caravana migrante” |
| **March 22- March 26** | **March 29- April 2** | **April 5- April 9** |
| **Nationalism**: the recent rise of nationalism | HOLIDAY | **Nationalism:** UK and BREXIT |
| **April 12- April 16** | **April 19 - April 23** | **April 26- April 30** |
| **Freedom of Press:** freedom of press in a digital world | **Freedom of Press:** China and the COVID-19 coverage | The COVID-19 pandemic |
| **May 3 - May 7** |  | |
| Conclusions and Grades |

**READING AND CLASS MATERIALS**

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| **January 18 - January 22** | **Global Challenges and their Impact on International Humanitarian Action**  <https://reliefweb.int/sites/reliefweb.int/files/resources/87BE43BDC11CADBE852577EC0059440A-OCHA_Global_Challenges_Policy_Brief_Jan10.pdf> |
| What are global challenges? |
| **January 25- January 29** | **Climate change is really about prosperity, peace, public health and posterity – not saving the environment**  <https://theconversation.com/climate-change-is-really-about-prosperity-peace-public-health-and-posterity-not-saving-the-environment-120476> **Why is climate change so polarizing? | Clover Hogan**<https://www.youtube.com/watch?v=YB2dw6jGNes> |
| Climate Change: the politics of climate change |
| **February 1-February 5** | **Brazil Was a Global Leader on Climate Change. Now It’s a Threat.** <https://foreignpolicy.com/2019/01/04/brazil-was-a-global-leader-on-climate-change-now-its-a-threat/>**The destruction of the Amazon, explained** <https://www.youtube.com/watch?v=SAZAKPUQMw0> |
| Climate Change: Brazil and the Amazon rainforest |
| **February 8-February 12** | **How people around the world see democracy in 8 charts** <https://www.pewresearch.org/fact-tank/2020/02/27/how-people-around-the-world-see-democracy-in-8-charts/> **Is There Something Wrong With Democracy? | NYT The Interpreter** <https://www.youtube.com/watch?v=qdK5uK7B0Lo> |
| Democracy: the challenges of democracy in the XXI century |
| **February 15-February 19** | **America's flawed democracy: the five key areas where it is failing** <https://www.theguardian.com/us-news/2020/nov/16/america-flawed-democracy-five-key-areas> **The roots of America's democracy problem** <https://www.youtube.com/watch?v=0ySL82WbcvU> |
| Democracy: the United States after the 2020 election |
| **February 22-February 26** | **Gender equality laws around the world: How can you help to ensure equality?** <https://www.youtube.com/watch?v=IMH6UhTqNzM&feature=emb_title> **11 Laws That Stand in the Way of Global Gender Equality**<https://www.globalcitizen.org/en/content/11-laws-from-around-the-world-that-stand-in-the-wa/> |
| Gender Equality: International Laws on Gender Equality |
| **March 1- March 5** | **‘Never again without women’: Chile just voted to rewrite constitution** <https://womensagenda.com.au/latest/never-again-without-women-chile-just-voted-to-rewrite-constitution/>**¿Qué significa el triunfo del "Apruebo" en el plebiscito para una nueva constitución en Chile?** <https://www.youtube.com/watch?v=EpHxqm8kCXI> |
| Gender equality: Chile and their new Constitution |
| **March 8- March 12** | **Human migration will be a defining issue of this century. How best to cope?**<https://www.theguardian.com/commentisfree/2015/sep/20/migrants-refugees-asylum-seekers-21st-century-trend> **Five myths about the refugee crisis (podcast)** <https://www.theguardian.com/news/audio/2018/jun/25/five-myths-about-the-refugee-crisis-podcast> |
| Migration: refugees and forced displacement |
| **March 15- March 19** | **Caravana migrante: México, ¿una nueva barrera?** <https://www.youtube.com/watch?v=BTusAINUYGU>**Datos clave sobre las caravanas de personas migrantes y refugiadas que se dirigen a Estados Unidos** <https://www.amnesty.org/es/latest/news/2018/11/key-facts-about-the-migrant-and-refugee-caravans-making-their-way-to-the-usa/> |
| Migration: México and the “caravana migrante |
| **March 22- March 26** | **The good and bad that comes with the rise of nationalism | At Issue** <https://www.youtube.com/watch?v=5dJVxlTypyQ> |
| Nationalism: the recent rise of Nationalism |
| **April 5- April 9** | **The politics of nationalism and racism in post-Brexit Britain | LSE Research** <https://www.youtube.com/watch?v=z5Z2pydF_hw>**The Roots of Brexit** <https://www.bloomberg.com/quicktake/will-uk-leave-eu> |
| Nationalism: UK and BREXIT |
| **April 19 - April 23** | **What is the future of journalism? | A-Z of ISMs Episode 10 - BBC Ideas** <https://www.youtube.com/watch?v=ACLL384Np4s>**Protecting media freedom and free speech when regulating digital platforms** <https://rsf.org/en/reports/protecting-media-freedom-and-free-speech-when-regulating-digital-platforms> |
| Freedom of Press: freedom of press in a digital world |
| **April 19 - April 23** | **Chinese journalist who covered Covid-19 sentenced to four years in jail** <https://rsf.org/en/news/chinese-journalist-who-covered-covid-19-sentenced-four-years-jail> **China Is Censoring Coronavirus Stories. These Citizens Are Fighting Back. | NYT News** <https://www.youtube.com/watch?v=m5fsidSOJMw> |
| China and the COVID-19 coverage |
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